

REGISTRATION FORM

Name _____ Degree _____

Address _____

City/State _____ Zip _____

E-mail _____

(for confirmation & upcoming event announcements only)

Phone _____ Alt Phone _____

Affiliations

- IPA ISPA IDMFT NASW
 APA ICA IMA INA
 Other _____

Registration Fee	by Feb 12	after Feb 12
IPA Member	\$129	\$169
IPA Student Member	\$ 39	\$ 59

Non-Member Professional	\$149	\$189
Non-Member F-T Students*	\$ 49	\$ 69

**copy of student I.D. req'd for non-IPA students*

TOTAL AMOUNT ENCLOSED \$ _____

Space is limited. Registrants will be accepted on a first-registered, first-served basis. All cancellations must be received by Friday, February 12, to receive a refund; a \$25 administration fee will be charged for cancellations. Sorry, no refunds are available for cancellations after February 12 although substitutions may be allowed if pre-arranged through the IPA Office. Grievances about the workshop may be addressed to IPA at the address below.

Questions? Please call the IPA Office at 208.454.5594 or e-mail us at IPAoffice@idahopsych.org.

Please mail this completed form and payment to:
IPA, P.O. Box 1347, Eagle, ID 83616.

OR, REGISTER ONLINE TODAY AT
WWW.IDAHOPSYCH.ORG!



Idaho Psychological Association
P.O. Box 1347
Eagle, ID 83616
208.454.5594
www.idahopsych.org

Prevention of Treatment Failure: *The Use of Measuring, Monitoring, & Feedback in Clinical Practice*

For all mental health providers!

Presented by
Michael J. Lambert, Ph.D.

Fri., February 19, 2010

10:00AM - 5:00PM

*Registration at 9:30AM;
complimentary lunch provided*

St. Alphonsus - Boise

Free parking

Sponsored by the
Idaho Psychological Association

ABOUT THE WORKSHOP

Participants will be provided with examples of a variety of brief assessment instruments that are used in clinical practice. The emphasis will be on measures such as the Beck Depression and Anxiety Inventories, Brief Symptom Inventory, for adults; as well as the Achenbach Child Behaviour Checklist, Ohio Scales, Youth Outcome Questionnaire and related measures for Children. An emphasis will be placed on scales that measure degree or intensity of disturbance, rather than diagnostic or treatment planning scales.

The application of brief assessment tools that deliver providers with real-time feedback on patient progress will be presented along with instructions on how to make real time feedback a part of routine practice. In addition, results showing a persistent, repetitive pattern of patient benefit and reduction of treatment failure in patients seeing providers who received assessment feedback compared to treatment-as-usual outcomes will be provided. The presentation will address a variety of psychological interventions as well as applications related to monitoring the effects of psychoactive medications. Participants will be provided with a Clinical Support Tool Manual that includes psychological tests and normative data with cut scores that trigger the use of specific interventions that enhance treatment outcomes. Application for both adults and children will be addressed. Participants will be able to specify a positive and negative treatment outcome based on standardized scales.

Learning objectives:

- 1) Participants will be able to specify characteristics of brief measures that are essential.
- 2) Participants will be able to list steps that need to be taken in order to implement an effective feedback system.
- 3) Participants will be able to summarize the results of providing feedback to providers about non responding patients.
- 4) Participants will be able to use an assessment-based decision tree/problem solving strategy and brief psychological test to prompt changes in the course of psychotherapy for off-track cases.

WORKSHOP SCHEDULE

9:30AM	Registration desk opens <i>COFFEE/BEVERAGES PROVIDED</i>
10:00AM	Workshop begins
NOON	Lunch break- <i>LUNCH PROVIDED</i>
12:45PM	Workshop resumes
2:45PM	Break- <i>BEVERAGES PROVIDED</i>
3:00PM	Workshop resumes
5:00PM	Workshop concludes

CONTINUING EDUCATION

The Idaho Psychological Association (IPA) is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. IPA maintains responsibility for this program and its content. Six (6.0) credits will be available for this full-day workshop.

NASW-Idaho Chapter approval for CEUs for this offering are pending the completion of the application process.

***Important:** CE rules require that credit is provided to only those who attend the entire workshop. Those arriving after the scheduled start time or leaving before the workshop is complete will not receive CE credits.*

DIRECTIONS & PARKING

This workshop is in the McCleary Auditorium in the new conference center at St. Alphonsus Regional Medical Center in Boise. The McCleary Auditorium is in the Central Tower to the right as you enter the Main Entrance.

Parking for event attendees is located between Hartman Street and Liberty Street in Parking Lot W3. A parking map will be forwarded with your final registration confirmation notice via email the week of the event.

ABOUT THE PRESENTER

Michael J. Lambert, Ph.D., holds the Susa Young Gates University Professorship at Brigham Young University teaching in the Clinical Psychology program. He has been in private practice as a psychotherapist throughout his career. His research spans 35 years and has emphasized treatment outcome, process, and the measurement of change. He has edited, authored, or co-authored 9 academic research-based books, and 50 book chapters, while publishing over 175 scientific articles on treatment outcome. He is co-author of the Outcome Questionnaire, a measure of treatment effects that is growing in popularity. He has given over 200 presentations across the world.

Dr Lambert received the Brigham Young University's highest honor for faculty research, the Maeser Award, in recognition of his cumulative research accomplishments. He was the recipient of the Distinguished Psychologist Award from Division 29 (psychotherapy) of the American Psychological Association (APA). In 2003 he was the recipient of the Distinguished Career Research Award by the Society of Psychotherapy Research for his lifetime contributions to research on professional practice. He recently completed a 5-year appointment as Associate Editor of the Journal of Consulting and Clinical Psychology, making editorial decisions on 100 manuscripts per year. In 2004, he edited Bergin and Garfield's Handbook of Psychotherapy and Behavior Change, the most authoritative summary of the effects of psychological treatments. He is also the author of an upcoming book published by APA: Prevention of Treatment Failure: The Use of Measuring, Monitoring, and Feedback in Clinical Practice.

His current program of research focuses on reducing treatment failure and non response through the use of brief assessments of client progress. Research on the consequences of cutting edge technologies has shown that patients whose progress is likely to lead to treatment failure can be identified before treatment ends, and that speedy feedback to clinicians and patients can reduce failure by two-thirds when combined with the judicious use of decision tools and related interventions.