

LEARNING OBJECTIVES & INSTRUCTION LEVEL OF PRESENTATION

Beyond Medication and Television: Using Positive Behavioral Supports in an Inpatient Setting (Introductory) – Dr. Snyder

After completing this session, participants will be able to:

- Define positive and negative reinforcement and give examples of each;
- List and discuss the drawbacks of punishment as a treatment approach; and
- Describe 2 ways positive reinforcement can be implemented in an inpatient setting.

Intersectionality of Identity (Introductory) – Drs. Shallcross & Snyder

After completing this session, participants will be able to:

- Describe identity theory and its evolution;
- Explain minority stress theory and how to apply to current practices; and
- Discuss the SHARP model to address the intersection of identities.

Introduction to Recovery-Oriented Care (Introductory) – Dr. Robertson

After completing this session, participants will be able to:

- Describe at least 4 of the main principles of recovery-oriented care; and
- Describe at least 1 way in which a recovery-oriented case formulation differs from a case formulation driven by the medical model

Introduction to Psychosocial Rehabilitation (Introductory) – Dr. Robertson

After completing this session, participants will be able to:

- Define psychosocial rehabilitation (PSR); and
- List at least 3 evidence-based interventions that are consistent with the PSR approach to treatment of people with serious mental illness.

Idaho Board of Psychologist Examiners: 2024 Updates to Laws, Rules, Procedures & Ethical Concerns ()-
presented by TBD

After completing this session, participants will be able to: TBD

- Demonstrate ethical decision-making skills in case presentations

A Vision for the Future of APA and Psychology () – presented by Dr. Evans

After completing this session, participants will be able to:

- Describe how APA's strategic priorities can shape the future of psychology;
- Determine ways in which psychological science and practice can contribute to a population health approach; and
- Describe how a population-based framework enables behavioral health professionals to reach a wide range of populations.

Improving Outcomes via Best Practices for Assessing Mood Disorders & Related Clinical Issues (Intermediate) – Dr. Youngstrom

After completing this session, participants will be able to:

- Articulate what assessment tools are available to aid in differential diagnosis and measuring response to treatment, and the evidence base for them;
- Apply new assessment approaches to improve differential diagnosis and measure treatment response; and
- Find curated free tools to use in assessment and therapy.

Title TBD () – presented by members of IPA's Ethics Committee

After completing this session, participants will be able to: TBD