

LEARNING OBJECTIVES & INSTRUCTION LEVEL OF PRESENTATION

Beyond Medication and Television: Using Positive Behavioral Supports in an Inpatient Setting (Introductory) – Dr. Snyder

After completing this session, participants will be able to:

- Define positive and negative reinforcement and give examples of each;
- List and discuss the drawbacks of punishment as a treatment approach; and
- Describe 2 ways positive reinforcement can be implemented in an inpatient setting.

Intersectionality of Identity (Introductory) – Drs. Shallcross & Snyder

After completing this session, participants will be able to:

- Describe identity theory and its evolution;
- Explain minority stress theory and how to apply to current practices; and
- Discuss the SHARP model to address the intersection of identities.

Introduction to Recovery-Oriented Care (Introductory) – Dr. Robertson

After completing this session, participants will be able to:

- Describe at least 4 of the main principles of recovery-oriented care; and
- Describe at least 1 way in which a recovery-oriented case formulation differs from a case formulation driven by the medical model

Introduction to Psychosocial Rehabilitation (Introductory) – Dr. Robertson

After completing this session, participants will be able to:

- Define psychosocial rehabilitation (PSR); and
- List at least 3 evidence-based interventions that are consistent with the PSR approach to treatment of people with serious mental illness.

Idaho Board of Psychologist Examiners: 2024 Updates to Laws, Rules, Procedures & Ethical Concerns (Advanced)

- presented by Dr. Silk & Jan Arrasmith, IDOPL

After completing this session, participants will be able to:

- Explain the impact on the practice of psychology of several recent laws that were passed in Idaho.
- Discuss upcoming changes to psychologist licensing through DOPL.
- Demonstrate a familiarity with the American Psychological Association's Ethical Principles of Psychologists and Code of Conduct and the application to ethical decision-making skills in case presentations.

A Vision for the Future of APA and Psychology (Intermediate) – presented by Dr. Evans

After completing this session, participants will be able to:

- Describe how APA's strategic priorities can shape the future of psychology;
- Determine ways in which psychological science and practice can contribute to a population health approach; and
- Describe how a population-based framework enables behavioral health professionals to reach a wide range of populations.

Improving Outcomes via Best Practices for Assessing Mood Disorders & Related Clinical Issues (Intermediate) – Dr. Youngstrom

After completing this session, participants will be able to:

- Articulate what assessment tools are available to aid in differential diagnosis and measuring response to treatment, and the evidence base for them;
- Apply new assessment approaches to improve differential diagnosis and measure treatment response; and
- Find curated free tools to use in assessment and therapy.

Ethical Decision-Making with Serious Mental Illness (Intermediate) – presented by Drs. Campbell, Parker & Kracke

After completing this session, participants will be able to:

- Learn 2 aspects of the Barrett, Kitchener, & Burris (2001) Ethical Decision-Making Model.
- Use three clinical ethical vignettes involving the seriously mentally ill and the application of American Psychological Association code of ethics in ethical decision making.