

LEARNING OBJECTIVES & INSTRUCTIONAL LEVEL – NOVEMBER 6, 2020

After completing this introductory-level session, attendee is able to:

Principles of Forensic Evaluation in Idaho – Robin Belcher-Timme

- Articulate the basic methodology used in general forensic evaluation
- Describe the psycho-legal questions to be addressed in matters of competency to stand trial and involuntary civil detention
- Identify resources for further study of forensic evaluation methodology and application in practice

After completing this introductory-level session, attendee is able to:

Mental Health Competency Evaluations and Commitments for Restoration of Competency from the Judicial System’s Perspective (including the perspective of the attorneys) – Hon. John T. Mitchell

- Discuss Idaho Code for competency restoration and hospitalization/treatment under Idaho Code 66-402(9)), and determining fitness to proceed by the court under 18-212.
- Identify areas where our competency determinations can be improved.

Neuropsychological Overview of Competence to Proceed in Idaho - Craig Beaver

- Identify frequently used tests for evaluating issues of competency to proceed, per Idaho Code 18-211.
- Determine when additional assessment tools or strategies are needed in evaluating defendants that have special needs such as neurocognitive/intellectual disabilities, major mental health issues, language/communication issues and/or developmental issues.

The Roles and Duties of a Psychologist in Court Proceeding - Lisa Sheckler and Aaron Bazzoli

- Explain civil commitment and competency evaluation legal processes from perspective of both a prosecuting and defense attorney.
- Describe the role of a designated examiner in an involuntary commitment proceeding
- Explain what constitutes a 20-511A mental health plan of treatment
- Explain why a juvenile involuntary commitment proceeding usually becomes a child protection proceeding